



**(Name of School)  
Progress Report**

Name of Student:		Date:
Name of Teacher:	Course Code:	Subject:
Number of Absences:	Number of Lates:	

Progressing Very Well <input type="checkbox"/>		Progressing Well <input type="checkbox"/>		Progressing With Difficulty <input type="checkbox"/>		Excellent	Good	Satisfactory	Needs Improvement
Ontario Catholic School Graduate Expectations		Learning Skills and Work Habits							
<b>A Responsible Citizen Who:</b> <ul style="list-style-type: none"> <li>accepts accountability for one's own actions</li> </ul>	<b>Responsibility</b>	<ul style="list-style-type: none"> <li>fulfills responsibilities within the learning environment</li> <li>completes and submits class work, homework, and assignments</li> <li>takes responsibility for and manages own behaviour</li> </ul>							
<b>A Self-Directed, Responsible, Lifelong Learner Who:</b> <ul style="list-style-type: none"> <li>applies effective communication, decision-making, problem-solving, time and resource management skills</li> </ul>	<b>Organization</b>	<ul style="list-style-type: none"> <li>devises and follows a plan and process for completing work and tasks</li> <li>establishes priorities and manages time to achieve goals</li> <li>identifies, gathers, evaluates, and uses information, technology, and resources to complete class work</li> </ul>							
<b>An Effective Communicator Who:</b> <ul style="list-style-type: none"> <li>reads, understands and uses written materials effectively</li> </ul>	<b>Independent Work</b>	<ul style="list-style-type: none"> <li>independently monitors, assesses, and revises plans to complete class work</li> <li>uses class time appropriately to complete tasks</li> </ul>							
<b>A Collaborative Contributor Who:</b> <ul style="list-style-type: none"> <li>works effectively as an interdependent team member</li> <li>respects the rights, responsibilities and contributions of self and others</li> </ul>	<b>Collaboration</b>	<ul style="list-style-type: none"> <li>accepts various roles and an equitable share of work in a group</li> <li>responds positively to the ideas, opinions, values, and traditions of others</li> <li>builds healthy peer-to-peer relationships</li> <li>works with others to build consensus to achieve group goals</li> <li>shares information, resources, and expertise and promotes critical thinking to solve problems and make decisions</li> </ul>							
<b>A Reflective, Creative and Holistic Thinker Who:</b> <ul style="list-style-type: none"> <li>thinks reflectively and creatively to evaluate situations and solve problems</li> </ul>	<b>Initiative</b>	<ul style="list-style-type: none"> <li>looks for and acts on new ideas and opportunities for learning</li> <li>demonstrates the capacity for innovation and a willingness to take risks</li> <li>demonstrates curiosity and interest in learning</li> <li>approaches new tasks with a positive attitude</li> <li>recognizes and advocates appropriately for the rights of self and others</li> </ul>							
<b>A Self-Directed, Responsible, Lifelong Learner Who:</b> <ul style="list-style-type: none"> <li>sets appropriate goals and priorities demonstrates flexibility and adaptability</li> </ul>	<b>Self-regulation</b>	<ul style="list-style-type: none"> <li>sets own individual goals and monitors progress</li> <li>seeks clarification or assistance as required</li> <li>assesses and reflects critically on own strengths, needs, and interests</li> <li>identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals</li> <li>perseveres and makes an effort when responding to challenges</li> </ul>							

<b>Teacher Signature:</b> <hr/>	<b>Teacher Recommendations:</b>
<b>Student Signature:</b> <hr/>	



*The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.*

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